1159-3

In the matter of Request for Review by	
ANDERSON SCHOOL	Reference: FCC Docket Nos 97-21, 96-45
	Assigned Judge:
of Decision of Universal Service Administrator.	RECEIVED
	MAY 3 0 2000

Pursuant to section 54.719(c) of the Code of Federal R**FCL** tons the Anderson School seeks review from the Federal Communications Commission of a decision dated May 1, 2000 by the Schools and Libraries Division of the Universal Service Administrative Company denying in full Funding Request Number 198586.

1) Statement of Party's Interest in the Matter Presented for Review:

The Anderson School is interested in the matter presented for review as the potential beneficiary of a universal service discount of 90% of a requested \$1,083,559.00 which would provide for the construction of telecommunications and computer network services through out its campus where it provides educational services for autistic children.

2) Statement of Material Facts:

The Anderson School is a private, non-denominational school for children diagnosed with autism. Individuals diagnosed with autism suffer from problems with communications, socialization, and cognition. These problems are magnified in today's world of tele-communication and tele-education where these special students do not normally have access to the equipment and technology other students enjoy in

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more traditional educational settings. These children need the technology made available through the E-Rate program in a setting which they can access, in a setting conducive to their emotional abilities, the necessary computer-technology learning tools, which will be provided by the Anderson School with the E-Rate funding approval sought herein.

On March 17, 1999 the Anderson School filed FCC SLC-From 471 listing an order for services or products for Internal Connections with a estimated total prediscount cost of \$1,083,559.00. This, along with a Dedicated Services package with a estimated total pre-discount cost of \$49,044.00 were to provide for the construction of telecommunications and computer network services through out the Anderson School campus. Funding Request Number 198586 (annexed hereto) was filed for the Internal Connections, and Funding Request Number 198584 (annexed hereto) was filed for the Dedicated Services. On December 14, 1999 the Schools and Libraries Division of the Universal Service Administrative Company released a decision funding FRN # 198584 and denying FRN # 198586. On January 5, 2000 an appeal with the SLD was filed.

In its Administrator's Decision on Appeal dated May 1, 2000, (annexed hereto) the Schools and Libraries Division of the Universal Service Administrative Company denied in full Funding Request Number 198586 for the following reason:

A significant portion of the FRN includes wiring/equipment in ineligible dorm facilities located at Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings1-11, which are ineligible entities to receive funding based on the program rules for eligible entries. (underscore added)

The classification of these facilities as "dorm(s)" is faulty. Pursuant to the affidavit of Maria A. Espie, Chief of Support Services & Special Projects for the Anderson School:

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research, and other educational explorations with resident counselors who are available to assist the individual students with homework and give learning assistance.

The fact that these facilities additionally contain dorm facilities or other, nonclassroom facilities is irrelevant to a funding decision. It has been inarguably established that any facility containing classroom and/or instructional facilities are eligible facilities

The web site for the Schools and Libraries Division (SLD) provides the SLD's policy statement:

"Network of Shared Services for Learning"- "The primary purpose of the services for which support is sought must be the delivery of services into the classroom or other places of instruction at schools ... Support for the administrative functions of library or educational programs is permitted so long as the services are part of the network of shared services for learning.

Universal service support will be limited to services delivered to the onsite educational facilities or facility. Services at a personal residence or at locations which do not host places of instruction or are not accessible to library patrons, with the exception of a centralized district office or similar facility, are not eligible for support" (see hard copy of web page annexed hereto, page 1).

By the very nature of these students and their medical condition, all of the Anderson School buildings listed in the Schools and Libraries Division of the Universal Service Administrative Company decision denying funding are, in fact, hybrid facilities, but all have the purpose of providing an classroom/instructional educational environment for the students.

To deny the Anderson School funding based on the existence of dormitory rooms in the same buildings as the study centers is to overlook the instructional component present in each building's study center. (Cf. CC 97-420, inter alia, fn. 169; § 210: "We clarify that connections between or among multiple instructional buildings that comprise a school campus... considered internal connections. For example, connections between three instructional buildings on a single school campus would qualify as internal connections eligible for support under the universal service discount program").

3). Question Presented for Review:

Is the SLD incorrect in its determination that the following Anderson School mixed-use buildings: Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings1-11- were "dorm facilities", rendering them "ineligible" for funding?

4.) Relief Sought:

Reversal of the SLD denial of May 1, 2000, and full approval of Anderson School's funding request. See FCC 97-157; FCC 97-420; CC Docket No. 96-45; CC Docket No.

97-21; SLD Website, "Administrat	tive Services Fact Sheet"; 47 USC § 254, et seq
	ANDERSON SCHOOL By: MARIA ESPIE
Dated:	

		X	
In the matter of Request f	or Revi		AFFIDAVIT Reference:
ANDERSON SCHOOL			FCC Docket Nos. 97-21, 96-45
			Assigned Judge:
of Decision of Universal Se			
STATE OF NEW YORK COUNTY OF DUTCHESS) :	SS.:	
COCIVIT OF DOTGILLS	,		

RICHARD J. OLSON, being duly sworn, states:

- 1. I am attorney for the Anderson School, the appellant herein. As stated in the Affidavit of Maria Espie, the "study centers" of the buildings at issue are separate and discreet areas of those buildings.
- 2. As set forth at the "Reference Area" of SLD's website (http://www.sl.universalservice.org/reference/admin.asp):

Example: If your school local area network is designed to include classrooms plus the principal's office, the nurse's office, and the teachers' lounge, the network installation as a whole would be eligible for discounts as internal connections. But if the same network did not include classrooms, it would not be eligible for discounts.

- 3. The denial, annexed hereto, which stated as the reason: "ineligible dorms" does not provide a reference to where in the record the SLD found evidence to make the arrived-at conclusion. The memo from Ms. Espie to Ms. Cooper, referenced in Ms. Espie's Affidavit and also annexed hereto, does not state that the subject buildings were "dorms", but that the buildings contained "study centers" which would be the situs of the wiring plan.
- 4. Therefore, pursuant to the evidence as presented by Ms. Espie: that the study centers are separate, discreet areas of the subject buildings; the buildings

expressly denied by the SLD were, in error.	in fact, eligible buildings and the denial was made RICHARD J. OLSON
Sworn to before me on 25 TH day of May, 2000.	

Notary Public

CAROL A. FLYNN

NOTARY PUBLIC, State of New York

Qualified in Dutchess County

Commission Expires July 31,

	x	
In the matter of Request for Review by ANDERSON SCHOOL		AFFIDAVIT Reference:
		FCC Docket Nos. 97-21, 96-45
		Assigned Judge:
of Decision of Universal Se	rvice Administrator. x	
STATE OF NEW YORK) : SS.:	
COUNTY OF DUTCHESS)	
MARIA A. ESPIE, be	eing duly sworn, over 18 ye	ars of age, deposes and says:
1. I am Chief o	f Support Services & Specia	l Projects for Anderson School.

3. Following that conversation, I sent a fax to Ms. Cooper, wherein the following, among other matters, was stated:

Elvira Cooper of the Schools and Libraries Division, Universal Service Administrative

2.

Company.

On or about September 29, 1999, I had a telephone conversation with

3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research and other educational explorations.

4. This statement was incomplete and, in fact, inconsistent with the clear purpose and intent of Anderson School as set forth in more detail in the Technology

3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research, and other educational explorations with resident counselors who are available to assist the individual students with homework and give learning assistance.

- 6. These buildings are, of necessity, mixed-use buildings, as our students are autistic.
- 7. The "dormitory" facilities are physically separate and distinct from the "study centers" defined above.
- 8. The physical separation between our study center and dorm rooms in any given building are exactly analogous to the separation in any typical public school classroom and that typical school's cafeteria, nurse's office or principal's office.

MARIA A. ESPIE

Sworn to before me on 25th day of May, 2000.

Notary Public

CAROL A. FLYNN

NOTARY PUBLIC, State of New York

Qualified in Dutchess County

Commission Expires July 31,

Exhibits

- 1 Espie Fax
- 2- USAC Denial
- 3 Appeal Letter
- 4 USAC Acknowledgment
- 5 USAC Notice
- 6 Anderson Submittal
- 7 USAC Review Letter
- 8 Form 470
- 9 Form 471

Reaching new beights in a tradition of caring for children and young adults with special needs

Anderson School

September 29, 1999

FAX TO:

Elvira Cooper - Schools and Libraries Division - USAC

FROM:

Maria A. Espie, Chief of Support Services & Special Projects

PAGES:

0 To Follow

As a follow up to our telephone conversation, to follow find purpose and room locations for requested equipment.

1) New School, Main School, Science Building, Junior High

Facilities include traditional classrooms and a computer learning laboratory. As part of our curriculum, classrooms will be equipped with appropriate software applicable to the functioning level of each classroom. The computer learning laboratory will provide students with computer technology instruction and access to the internet.

2) Mansewood, Operations, Center Hall

Facilities will include computer learning centers that will provide students with access to the internet as well as tutorial programs applicable to curriculums and subject areas.

3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research and other educational explorations.

If you require any additional information regarding this matter, please contact me at 914-889-4034, ext. 20β.

/mae

875 Route 9, P.O. Box 367, Staatsburg, NY 12580-0367

Chartered by the Regents of the University of the State of New York



SCHOOLS AND LIBRARIES DIVISION

Box 125 – Correspondence Unit 100 South Jefferson Road Whippany, New Jersey 07981

Administrator's Decision on Appeal - Funding Year 1999-2000

May 1, 2000

Maria A. Espie Anderson School 875 Route 9, P.O. Box 367 Staatsburg, NY 12580-0367

Re:

Billed Entity Number:

14016

Application Number:

133664

Funding Request Number(s):

198586

Your Correspondence Dated:

1/5/2000

After thorough review and investigation of your appeal, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company has resolved your appeal seeking approval of additional discounts for the second program year. This letter addresses our decision concerning each Funding Request Number that was included in your letter of appeal for the Application Number cited above. If your letter of appeal addressed more than one Application Number, a separate letter will be issued to inform you of our decision on the appeal of each Application Number.

Funding Request Number:

198586

Decision on Appeal:

Denied in full

Denial Reason(s):

 A significant portion of the FRN includes a request for wiring/ equipment in ineligible dorm facilities located at Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings 1-11, which are ineligible entities to receive funding based on the program rules for eligible entities.

If you feel further examination of your application is in order, you may file an appeal with the Federal Communications Commission, Office of the Secretary, 445 12th Street, SW, Room TW-A325, Washington, DC 20554. Before preparing and submitting your appeal, please be sure to review the FCC rules concerning the filing of an appeal of an Administrator's Decision, which are posted to the SLD Web Site at <www.sl.universalservice.org >. You must file your appeal with the FCC no later than 30 days from the date of the issuance of this letter, in order for your appeal to be timely filed.

Received MAY = 3 mm You should now move ahead, if you haven't already done so, with your Form 486 and related post-commitment arrangements for services for which funds have been committed and services have begun to flow. We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division Universal Service Administrative Company

Exhibit 3 Appeal Letter

1 15



Letter of Appeal

FILE COPY

January 5, 2000

Letter of Appeal Schools & Libraries Corporation Box 125 Correspondence Unit 80 South Jefferson Road Whippany, NJ 07981

Contact Information:

Michael S. Pascazi, Consultant 232 New Hackensack Road Wappingers Falls, NY 12590 Phone: (914) 462-6356

Fax: (914) 462-1780

E-mail: mpascazi@fiberoptek.com

FCD Letter being appealed: Applicant: Anderson School Form 471 Application #133664 Billed Entity #14016 Funding Request #198586

Explanation of Appeal

The Anderson School applied for a funding commitment regarding Internal Connections. The language of the Funding Commitment Decisions Letter indicates "\$0.00 – Inel. Scvs./or products(s)". Eligible Services as published by the SLD Website at the time of application indicates the following "services" as indicated on Exhibit A as eligible.

The services being purchased by Anderson School by written contract that is the subject of this appeal are as follows:

Internal Cabling/Wiring, Data Equipment (Hubs, Network File Servers), Network File Server Software, CSU/DSU, Routers, Internal LAN Connections, Installation Labor, 1 Year Maintenance, Fire Wall Software, PBX and Conduit for Internal Cabling/Wiring.

Anderson School is a large, single campus not traversed by a public right of way. Therefore, the services purchased are wholly eligible under the rules. The decision of SLD is arbitrary, capricious and erroneous. Anderson School asks that the decision of the SLD denying funding be reversed and that a funding commitment approving Form 471 amounts as submitted be issued immediately. The above notwithstanding. In the alternative, Anderson School asks that only the funding for those items demonstrably ineligible be denied and that all other funding be approved. Detailed pricing for individual contract line items has been previously provided as part of the SLD audit process.

Respectfully submitted

Maria A. Espie

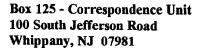
Chief of Support Services & Special Projects

arti The br

875 Route 9, P.O. Box 367, Staatsburg, NY 12580-0367

Chartered by the Regents of the University of the State of New York

Exhibit 4 USAC Acknowledgment





ANDERSON SCHOOL WILLIAM DOYLE PO BOX 367 STAATSBURG NY 12580-0367

May 10, 1999

FCC Form 471 RECEIPT ACKNOWLEDGMENT LETTER TO APPLICANT Re: Form 471 Application Number 133664
Funding Year 07/01/1999 - 06/30/2000
Billed Entity Number 14016

NOTICE: This notification is an acknowledgment of RECEIPT and SUCCESSFUL DATA ENTRY of your Form 471 application reflecting \$1,132,603.00 in total annual pre-discount costs for services. This letter does NOT contain any decisions concerning your requests for discounts. Please keep this letter for your records. The Form 471 application number cited above is critical for you to link your application to future Schools and Libraries Division (SLD) communications.

Please be advised that your Form 471, Services Ordered and Certification Form, was officially received by the SLD on 03/19/1999 and successfully entered into our data system. SLD's Program Integrity Assurance (PIA) Team will now review your application for compliance with program rules. Once the review of your application has been completed, you will receive a separate Funding Commitment Decisions Letter which informs you of the disposition of your application. Until you receive a Funding Commitment Decisions Letter from the SLD, you cannot assume that you will receive the discounts for which you are applying.

In addition, we have received the Certifications for the Forms 470 cited in your Form 471, as well as the Certification for the Form 471 and the other required documentation. We have inputted these Certifications to our processing system.

Your application will be considered within the application filing window wherein all applications which pass the Minimum Processing Standards are treated as though they were received on the same day.

Explanation of Line Item Information

All line items listed in Items 15 and 16 of the Form 471 application number cited above at the top of this letter (under the date of this letter) which passed Minimum Processing Standards and which could be entered into our data system are shown below. There are four important components of information shown for each line item:

FRN: The FRN is the Funding Request Number that the SLD assigned to each separate row of Item 15/16 that is entered into our data system. This number will be cited in relation to the SLD's funding decision contained in the Funding Commitment Decisions Letter. The FRN information will also be shared with service providers so that they can provide discounted bills and invoice the SLD for the approved discount amount.

SPIN: This is the Service Provider Identification Number that you provided. This is a unique identification number assigned to each service provider.

Service Provider Name: This is the legal name in our database that is associated with the Service Provider Identification Number that you provided.

Services Ordered: This is the type of services for which you have requested discounts. The Services Ordered categories are: Telecommunications Services; Internet Access; Internal connections-Shared; Dedicated Services or Internal Connections-Site Specific. The Legend for these categories is as follows:

000170-M -YYY-00003

Telc Svc(S) = Telecommunications Services
Inet Acc(S) = Internet Access
Intr Con(S) = Internal Connections (Shared)

Ded Svc = Dedicated Services
Intr Con = Internal Connections (Site Specific)

Pre-discount Cost: This is the total annual pre-discount cost for each FRN. This amount is taken from Column 10 of Items 15/16.

Disc.: This is the discount percentage from Block 5, Items 15/16, Column 11.

FRN S	PIN	Service Provider Name	Services Ord.	Pre-Disc. Cost	Disc.
		Fiber Optek Interconnect Fiber Optek Interconnect	Ded Svc Intr Con	\$ 49,044.00 \$ 1,083,559.00	

Application Total: \$ 1,132,603.00

Missing FRNs

If a Line Item that you completed in your application is not included in the itemized list of FRNs set forth above, this is because the FRN (line item) did not pass
Minimum Processing Standards. If this is the case, you will receive a separate
letter from the SLD informing you that these FRNs have been rejected, with an
explanation of the reason for rejection. If you believe that there were FRNs
included in your application which are not listed in this letter AND you have not
received a letter informing you that those FRNs are rejected, please write to us at
the address listed at the bottom of this letter concerning "Questions about this
Letter". Please note that the Client Service Bureau may not have the information
necessary to respond to your inquiry; therefore, your letter should be sent to the
New Jersey address featured below.

FRN Information that Varies from your Application

If the information reported in this letter is at variance with the information that you provided in your application, please write to us at the address listed at the bottom of this letter under "Questions about this Letter".

Future Contacts with PIA

It may be important for us to contact you as our PIA (Program Integrity Assurance) Team reviews the funding requests contained in your application. Our requests for clarification and/or additional information will require a prompt response, and the due date for such responses will be established at the time that the PIA Team may contact you. Please make sure that the contact person on your application is available to speak with the PIA Team, or that a surrogate is available. In addition, you should monitor on a daily basis the fax and e-mail locations that you may have cited in your Form 471 application for the applicant and the contact person for the applicant.

Communications with your Service Providers

The SLD is also sharing Funding Request information with service providers whose SPINs are listed on Form 471 applications. This information is provided so that service providers can undertake the preparatory steps of identifying their potential customers for whom discounts may be issued. NO DISCOUNTS will be provided until after the SLD issues the Funding Commitment Decisions Letters for a particular application, and the applicant submits a Form 486 to confirm that services have begun to be delivered, and that technology plans, if applicable, have been approved.

The SLD encourages Form 471 applicants to contact their service providers to inform the service providers of the funding requests submitted to the SLD. Service providers ers may request additional information containing the specific services contained within each funding request. Applicants are encouraged to share this information with service providers in order for the service providers to begin the preparatory billing steps.

Questions about this Letter

If you have any questions regarding the above information, please write to us at "SLD, Box 300-Correspondence Unit, 100 South Jefferson Road, Whippany, NJ 07981". Thank you for your interest in the Schools and Libraries Universal Service Program.

Schools and Libraries Division/USAC

Page 2 of 2

471RA Ltr. 5/10/1999

Box 125 - Correspondence Unit 100 South Jefferson Road Whippany, NJ 07981

ANDERSON SCHOOL William Doyle PO BOK 387 STAATSBURG NY 125

12580-0387

DATE: 02/09/1999

Important Notice from
The Schools and Libraries Corporation
about your Form 470 Application

We are pleased to inform you that the Schools and Libraries Corporation (SLC) has received your properly completed FCC Form 470, Description of Services Requested. This letter provides important information about the processing of your Form 470 application. Flease read this letter carefully and retain it for your records and future reference.

The SLC has assigned the following Universal Service Control Number (USCN) to your FCC Form 470: 451160000185116. Please record this number in a safe place. The USCN is used to track your Form 470, and it must be provided when completing a FCC Form 471, Services Ordered and Certification Form, that is based upon your Form 470 application. Any Form 471 applicant that intends to rely upon your Form 470 application must know the USCN for this application, and must be expressly listed in the Form 470 application in Item (19) of that Form. You may wish to share the USCN for your Form 470 application with those schools and/or libraries that are listed in Item (19) of your application to assist in their preparation of Form 471 applications.

The next step in the application process is the completion of a FCC Form 471 application, Services Ordered and Certification Form. FCC rules require that requests for new services be posted on the SLC Web tite for a period of 28 days before you enter into and sign any contracts with service providers. Your application was posted by the SLC on 02/05/1999. Accordingly, a contract or contracts may be signed for requested services on or after 03/05/1999. The SLC will be prepared on that date to receive your Form(s) 471. A properly completed Form 471, with a signed Form 471 certification, must be received by the SLC no later than 04/06/1999 in order to meet the SLC 126-day window. If the earliest allowable submission date is after the window date, your application will not be considered together with those received within the window.

A properly completed certification for your Form 470 has been received and entered.

It is important to remember that not all requested (ervices may necessarily be approved for discounts. Your application is subject to review by the SLC for a determination of funding eligibility before funds are committed. (This review will consider all program rules including eligibility of discount recipients and the eligibility of services for which discounts are requested.) In addition, availability of funds will be a factor in funding dicisions. Therefore, you should consider the possibility of a denial of funding or a level of funding below your request, and include appropriate contingencies in centracts for any or all of the requested services.

If you have any questions, please call the SLC Client Service Bureau at 888-203-8100.

EXHIBIT 6 ANDERSON SUBMITTAL



June 24, 1999

VIA FAX TRANSMISSION & REGULAR MAIL

Pages To Follow: 8

Ms. Sue Harnett USAC Schools and Libraries Division 100 South Jefferson Road Whippany, NJ 07981

Dear Ms. Harnett:

In response to your selective review, enclosed please find:

- 1. A completed Technology Implementation Worksheet.
- 2) A completed Item 22 Review Worksheet.
- 3) Budget excerpts demonstrating our ability to pay the discounted charges for the requested services.
- 4) A summary of our NYS Dormitory Authority bond issue that identifies significant monies allocated to implement our technology plan.

If you require any additional information regarding this matter, please contact me at 914-889-4034, ext. 206.

Sincerely,

Maria A. Espie

Chief of Support Services & Special Projects

/mae

enclosure(s)

cc: R. DeLeon, Fiber Optek

Schools and Libraries Corporation Technology Implementation Worksheet

As a result of the E-rate program initiative during this program year, please indicate how many of your schools or libraries will fall into the following levels of technology implementation. If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries at different levels, please list the number of sites that are at each level.

Level of Sectionogy Application	Alexand important another of action is an extitorarias that we are alexand aveloation of the property of the state of the
Laveli Prione Service Japi Singre Point Internet Accese	N/A
Cavella Perviserand avantus academent academent (Lavella Perviseranda Alberta	N/A
FOREST SELECTION OF THE PROPERTY OF THE PROPER	1 School, 98 Rooms 114 Computers
CAMELLAN Program Selvatas des des culturas premientarios de de la participa d	N/A

On an additional page, please elaborate on your strategy for implementing the E-rate this year, especially if not all of your facilities are at the same level.

For example:

If a single school in your district is fully networked and all of its computers have access to the Internet, that school is at Level IV. Your five remaining schools are currently at Level II, but by using this year's E-rate funds, you will bring two of those schools to Level III. The remaining three schools continue to operate at Level II. You should list one school as Level IV, two at Level III, and three at Level II.

Or, you may have your main library facility networked with patron workstations around the library that have full access to the Internet. The remaining system libraries currently only have dial up access to the Internet. However, after this year's E-rate implementation those library outlets will have some networked computers that will have access to the Internet over an ISDN line. The main library should be listed as level IV, and the remaining library outlets should be listed as Level II.

1999 Funding Year: FCC Form 471 Item 22 Review Worksheet

	1999 USF (E-paté) Frogram Véas 7-199 - 8/30/2806	Posimentation References
SECTION I:		
CONNECTIVITY		
A. Please indicate the		
total requested amount of	Flease enter grand totals bornell of	
money that the USF (E-	- the Fores 471 that you filed.	
rate) would pay for your:	0.21212	
a) Telecommunications	\$ 0	
b) Internet Access	\$ 44,139.60	
c) Internal Connections	\$ 975,203.10	
Subtotal Section A	\$ 1,019,342.70	
	PART OF THE PART O	
B. Please indicate the	The anount you will pay for a	
total amount of money that	services after the discount is	Please etteched copies.
you will pay for discounted	appled	of the relevant pages of
charges on eligible		Acten consisting of
services (your cost after	Please entir graph total from alliet.	Tacilités au des
the discount has been	fre Forms 471 (bat yeu flied.	
applied):	4 0	
a) Telecommunications	\$ 0	See Attached
b) Internet Access	\$ 4,904.40	See Attached
c) Internal Connections	\$ 108,355.90	See Attached
Subtotal Section B	\$ 113,260.30	See Attached
Total of Form 471 Service	\$ 1,132,603.00	
Costs (A+B)		
C. Please estimate the		
total amount of money that you will pay/have paid	Payments to l'electromanications.	
during the USF Program	intervel Access and Intervel Commendate that are not covered	
year for the following items	ty a geografiaethast cum	
that are NOT covered by a	1998 USE (E-refe) Program Year	
USF discount request.	7/1199-6/30/2000	
a) Telecommunications	\$ 40,000.00	
b) Internet Access	\$ 0	
c) Internal Connections	\$ 0	
Total Subsection C:	\$ 40,000.00	
Undiscounted connectivity		
		ANK BURNEL BURNEL
SECTION I SUBTOTAL	\$ 1,172,603.00	
(Subsections A+B+C)	,,,,,	
(ARMANATIONS V.D.C)		enverance designation of the second statement of the

	Curang sant Fiscal Paa Control of Control	
SECTION II: HARDWARE a) Please estimate the total number of con of your E-Rate initiative (i.e. computers instruction or computers used to improve Estimated Number of Computers Computer	integrated into the curric e library service).	culum to support
Estimated Number of Computers Co b) Please estimate your expenditures for	\$14,309.00	Fiscal Year 114 \$ 3,000.00
all of the hardware you will use to improve education or library service. This includes ineligible computers, printers, fax machines, telephones, CD-ROM drives, etc., and eligible hardware for which you don't seek a discount.		\$ 3,000.00
c) Please estimate the value of hardware contributions/in-kind donations.	\$ 0	\$ 113,800.00
SECTION II Subtotal (Section II b+c)	\$ 14,309.00	\$ 116,800.00
SECTION III: PROFESSIONAL DEVELOPMENT a) Please estimate the percent of your instruction trained to use technology to improve educate 0-5 hrs 95 % 5-15 hrs 0 % 15-25 hrs 5	ion or library services;	
 b) Please estimate your expenditures for professional development. This could include: training classes, conference attendance, seminars, courses, etc. 	\$ 5,438.00	\$ 13,080.00
 c) Please estimate the value of professional development contributions/ln-kind donations 	\$ 0	\$ 2,000.00
SECTION III Subtotal (Section III b+c)	\$ 5,438.00	\$ 15,280.00
SECTION IV: SOFTWARE a) Please estimate your expenditures for software used to improve education or	\$ 0	
library service that is not covered by a discount request. This could include: productivity tools, curriculum software, library automation software, etc.		\$ 10,000.00
library service that is not covered by a discount request. This could include: productivity tools, curriculum software,	\$ 0	\$ 10,000.00 \$ 0 \$ 10,000.00

		Poung This inscal Year 99 kg - 30 f09
SECTION V: RETROFITTING		
 a) Please estimate your expenditures for retrofitting, that are not eligible for a discount. This could include: construction, and electrical wiring upgrades, etc., that are necessary to use the requested E-rate services. 	\$ 0	\$0
 b) Please estimate the value of retrofitting contributions/in-kind donations 	\$ 0	\$ 0
SECTION V Subtotal (Section V a+b)	\$ 0	\$ 0
Section VI: MAINTENANCE a) Please estimate your expenditures for systems maintenance that are not eligible for a discount. This could include: personnel costs, maintenance agreements for computers, printers, etc.	\$ 0	\$ 750.00
b) Please estimate the value of maintenance contributions/in-kind donations	\$ O	\$ 0
SECTION VI Subtotal (Section VI a+b)	\$ 0	\$ 0
GRAND TOTAL OF E- RATE INITIATIVE	\$ 19,747.00	\$ 1,315,433.00

Resource Plans: On this worksheet you have been asked to estimate your investment in the resources you need to make effective use of requested E-rate services. Please use this space, or attach an additional page, to provide information about your plans and strategies for securing the necessary resources to make effective use of the requested services. You may use the space below to cross reference sections of your approved technology plan. If you do not yet have an approved technology plan, please describe your strategy for obtaining

The resources are available and planned for to make effective use of the requested services. Our plan which is near completion will be sent to our N.Y. State Education Department Liason who will be responsible for approving it. We work closely with the N.Y. State Education Department. Our bond offering which will be underwritten by the N.Y. State Dormitory Authority contains significant monies allocated for our technology plans.

PLEASE ADD SECTION SUBTOTALS
I THROUGH VI

approval from an SLD certified Technology Plan approver.



June 22, 1999

The Anderson School operating budget for fiscal year ended 6/30/00 contains several line items that will fund technology and the related training:

Staff Development
Conference Expense
Office Supplies
School Supplies
Depreciation Expense
Contingency

The monies set aside within these budget lines will fund the Anderson School 10% required contribution to the E-Rate project, projected hardware and software purchases and staff training.

In addition to funds available within the operating budget, bonds issued by the Dormitory Authority to construct a new school building also contain a provision for the purchase of computer hardware. A total of \$160,500 has been earmarked for this purpose.

Anderson School is also attempting to secure grants to fund costs that will not be covered through the E-Rate program.

ANDERSON SCHOOL SUMMARY OF BUDGETED REVENUE FOR THE YEAR ENDED JUNE 30, 2000

BUDGET
1999/2000

EDUCATION (Autism & Dellinwood)
AUTISM RESIDENTIAL
ICF (DELLINWOOD) RESIDENTIAL
ONE TO ONE RESIDENTIAL & EDUCATIONAL
TOTAL

\$ 11,917,466
305,000
1,026,886
6,684,514
\$ 3,901,066

IRA INCOME:

ALLEN RD.	\$ 313,681
CENTRE RD.	451,542
HILL & HOLLOW	311,214
LAMOREE	438,569
PRIMROSE	311,944
SHELLY HILL	326,660

TOTAL

\$	2.	1	53,	6	1	0	
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CASE MANAGEMENT	\$ 51,360
DAY HABILITATION	\$ 305,955
CHILD NUTRITION PROGRAM	\$ 132,200
PL 94-142 (TITLE I)	\$ 50,000
CONTRIBUTIONS/FUND RAISING	\$ 90,882
INTEREST INCOME	\$ 5,000
STUDENT TRAVEL INCOME	\$ 4,000
MISCELLANEOUS INCOME	\$ 3,000

TOTAL

\$ 642,397

TOTAL REVENUE

\$ 14,713,473

ANDERSON SCHOOL OPERATING BUDGET-EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2000

AUTISM EDUCATION 2,169,185 AUTISM RESIDENTIAL 2,589,404 AUTISM RESIDENTIAL 2,589,404 AUTISM RES PROG SUPERVISION 298,626 ONE TO ONE AID 305,000 DELLINWOOD 409,723 MEDICAL/CLINICAL 644,085 ADMINISTRATION 1,006,609 OPERATIONS 370,540 CHILD SUPPORT 318,353 TITLE ONE 19,050 ALLEN RD. 147,158 HILL AND HOLLOW 155,574 LAMOREE 201,275 PRIMROSE 140,873 SHELLY HILL 138,816 CENTRE RD. 154,381 DAYHAB 159,652 ALLOW FOR SALARY INCRS TOTAL SALARIES 9,228,304 OUTSIDE SALARIES: 4,200 DELLINWOOD 2,500 ALLEN RD. 700 HILL AND HOLLOW 500 LAMOREE 1,200 PRIMROSE 1,000 SHELLY HILL 500 CENTRE RD. 600 CHILD SUPPORT 2,400 OPERATIONS 7,300 MEDICAL/CLINICAL 2,600 FRINGE BENEFITS: FICA 685,000 L/H/D INSURANCE 683,000 NYS DISABILITY 11,000 UNEMPLOYMENT 38,000 WORKMENS COMP 117,000 EDUCATION INCENTIVES 25,000 PENSION 288,000 VACATION 288,000 VACATION 12,800 OTHER THAN PERSONAL SERVICES (OTPS): TRAVEL & TRANSPORTATION 65,250 CHILD CARE: CLOTHING 12,500 ACTIVITIES 230,000	SALARIES:	1999/2000 BUDGET
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CLOTHING 12,500		
	CHILD CARE:	
ACTIVITIES 230,000	CLOTHING	12,500
	ACTIVITIES	230,000

6/22/99

ANDERSON SCHOOL OPERATING BUDGET-EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2000

MED & HEALTH	60,000
PURCH OF CLINICAL SERVICES	165,000
DORM SUPPLIES	100,000
SCHOOL SUPPLIES	117,036
MEDICAL SUPPLIES	34,000
TOTAL CHILD CARE	718,536
FOOD	406,860
OCCUPANCY:	ļ ————
UTILITIES-FUEL OIL	60,000
UTILITIES -GAS PROPANE	2,800
UTILITIES-ELECTRIC	69,000
UTILITIES-WATER	26,500
UTILITIES SUB-TOTAL	158,300
EXTERMINATION	6,240
SANITATION	36,000
CUSTODIAL SUPPLIES	25,000
MAINTENANCE SUPPLIES	105,000
RENT: PROPERTY & OTHER	120,000
REPAIRS & MAINTENANCE	107,500
	
PROPERTY INSURANCE	85,000
MORTGAGE INTEREST	344,000
BOND INTEREST EXP - IRA'S	100,000
OTHER INTEREST EXPENSE	100,000
REAL ESTATE TAXES	23,000
DEPRECIATION & AMORT	360,000
DELLINWOOD TAX ASSESS	84,000
HEATING/A/C CONTRACTS	10,000
WATER ASSESS USE CHG	-
TOTAL OCCUPANCY	1,664,040
ADMINISTRATION:	
CONTINGENCY	20,000
DATA PROCESSING	26,000
MANAGEMENT SERVICES	20,000
EMPLOYEE MEDICALS	30,000
ADMISSIONS/FUND RAISING	20,000
OFFICE SUPPLIES	55,000
TELEPHONE	60,000
POSTAGE	15,000
DUES & PERMITS	15,000
SUBS & PUBS	5,000
CONFERENCE EXPENSE	15,000
ADMINISTRATION EXP	10,000
STAFF DEVELOPMENT	10,000
ADVERTISING	36,000
AUDIT	60,000
LEGAL FEES	25,000
ADVISORY FEES	25,000
TOTAL ADMINISTRATIVE	447,000
	,050
TOTAL ALL OTPS	3,301,686
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TOTAL A	LL EXPENI	ATTI IDEC	1 1 1/1	704.890
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